

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-2026

Subject: English Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	<ul style="list-style-type: none"> ➤ Now I know my ABC (Pg.no. 5-18) ➤ Sound Scan (Pg.no. 19-25) ➤ Write –Right (Pg.no.27-29) ➤ Rhymes: ➤ *Barber Barber (Pg no. 2) ➤ *Mary had a little lamb (Pg no. 5) ➤ *Pat –a- cake (Pg no. 7) 	Phonic Activities to keep word study interesting.	Improve Spelling Skills	Rhyming Words
2	June	10	10	<ul style="list-style-type: none"> ➤ Introduction of Vowels, Consonants (Pg.no. 30) ➤ Phonics Drill (Pg.no 31) ➤ Vowel sound (Pg no.32) ➤ Rhyming word (Pg no.34,35,36) ➤ CVC with vowels (Pg no.39-53) ➤ Numbers under (Pg no. 111-113) ➤ Rhymes: ➤ *Two keys (Pg no. 8) ➤ * Clap your hands (Pg no. 31) 	<p>Identification of Vowels using finger puppets.</p> <p>Reading practice.</p>	Learn how to recognize and remember vowels as a subset of letter and different from consonants.	Long vowels spelled with silent 'e'.
3	July	22	22	<ul style="list-style-type: none"> ➤ Word Weaver (Pg no.54,55) ➤ A/An (Pg no. 56-60) ➤ One-Many (Pg no.61-64) ➤ In and On (Pg no 65) ➤ Rhymes: ➤ *The clown (Pg no. 12) ➤ * Tick Tock (Pg no. 13) ➤ *Rain Rain (Pg no. 14) 	<p>Explaining use of Articles and answering small questions using Yes/No through objects and charts</p> <p>Identifying near and far Things.</p>	Show them a noun phrase is specific or general Better communication and safety skills.	Use of 'The' and positive ,negative statements.

4	August	20	19	<ul style="list-style-type: none"> ➤ UP and Down (Pg no.66) ➤ Over and under (Pg no. 67) ➤ Inside and Outside (Pg no. 68) ➤ Infront of and Behind (Pg no. 69) ➤ Near and Far (Pg no. 70) ➤ Story : * The Fox and the grapes (Pg no. 33) Rhyme: ➤ *At the Tea shop (Pg no. 23) ➤ * Knock at the door (Pg no.16) 	<p>Role play can be done.</p> <p>Word search Bingo.</p>	<p>Advantages of having fruits, vegetables</p> <p>Recognizing with identification.</p>	<p>Importance of fruits and vegetables .</p>
5	September	06	06	<p style="text-align: center;">Revision & I –Assessment</p>			
6	October	16	16	<ul style="list-style-type: none"> ➤ This /That (Pg no.72-73) ➤ These /Those (Pg 78-81) ➤ Yes/No (Pg no.82-86) ➤ Is This/ Are These(Pg no.87-89) ➤ Rhymes: ➤ *Lucy locket (Pg no. 19) ➤ *See-Saw (Pg no. 20) 	<p>Awareness of Relations</p> <p>Sounds of Animals/ Roleplay.</p>	<p>Emphathy and Kindness</p> <p>Voice, sounds / mimic.</p>	<p>Family Members play an important role to build a strong future .</p>
7	November	19	19	<ul style="list-style-type: none"> ➤ He, She, It (Pg no.90-93) ➤ I am /You are under (Pg no. 94-95) ➤ Action Words (Pg no.96-100) ➤ Rhymes: ➤ *Engine –Engine (Pg no. 22) ➤ *The Butterfly (Pg no. 27) 	<p>To investigate and learn spellings of words using ‘S’</p>	<p>Appreciation and Understanding.</p>	<p>Rules for creating singular/ plural.</p>
8	December	17	17	<ul style="list-style-type: none"> ➤ Opposites (Pg no.101-104) ➤ Word pairs (Pg no.105-107) ➤ Colours (Pg no.108-110) ➤ Days of the week (Pg no. 114-115) ➤ Rhymes: ➤ A tailor , cobbler (Pg no. 29) ➤ * I swallowed a peanut (Pg no. 30) 	<p>Comparison of two different things/words.</p>	<p>Improves language skill of child.</p>	<p>Objects identification of different shapes.</p>

9	January	20	19	<ul style="list-style-type: none"> ➤ Months of the year (Pg no.116-119) ➤ Animal sound (Pg no.120-122) ➤ Animal & young one (Pg no.123,124) ➤ Story: ➤ * The cap seller and monkeys ➤ * The cat and the Monkeys (Pg no. 34,35) 	Communication and Language Development and Physical Development.	Experience Rhythm in language.	Use of animation in voice.
10	February & March	05	05	Revision & II–Assessment			

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Annual Syllabus Break-up for the session 2025-2026

Subject: Hindi Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	<ul style="list-style-type: none"> ➤ वर्ण माला पृष्ठ स0 4,5 ➤ दो,तीन अक्षर वाले शब्द पृष्ठ स0 6, 7 ➤ चार अक्षर वाले शब्द पृष्ठ स0 8,9,10 ➤ हुआ सवेरा, सीखो (पृष्ठ स0 2, 3) ➤ खुली सड़क पर जरा टहरकर (पृष्ठ स0 4) 	चित्र पहचानकर दो,तीन चार अक्षर वाले शब्द को व्यंजन जोड़कर निर्माण करें अक्षर उलटकर नए शब्द बनाये	हिंदी भाषा पर मजबूत पकड़ बनाने के लिए अक्षरों के मेल से बने शब्द उदहारण- दो, तीन और चार अक्षर वाले शब्द सिखाये जाते हैं	गर्मी के मौसम की जानकारी
2	June	10	10	<ul style="list-style-type: none"> ➤ आ की मात्रा पृष्ठ स0 11,12,13,14 ➤ इ की मात्रा पृष्ठ स0 15,16,17,18 ➤ पेड़ लगाएं और इन्द्रधनुष कविता (पृष्ठ स0 5, 6) 	प्रत्येक व्यंजन के साथ 'आ' की मात्रा जोड़कर उच्चारण करना और शब्द बनाना	छात्रों को बोलने और सुनने के कौशल के विकास में वृद्धि	हिंदी गिनती (१-१०)
3	July	22	22	<ul style="list-style-type: none"> ➤ ई की मात्रा, पृष्ठ स0 19,20,21,22 ➤ उ की मात्रा , पृष्ठ स0 23,24,25,26 ➤ बस्ता, टॉफी का पेड़ (पृष्ठ स0 7, 8) ➤ हम बच्चे (पृष्ठ स0 15) 	'इ' और 'ई' की मात्रा वाले शब्दों का चार्ट बनाना चित्र पहचानकर सही मात्रा (इ, ई) का प्रयोग करना	इ और ई की मात्रा वाले शब्दों का सही उच्चारण	वृक्ष लगाने के फायदे
4	August	20	19	<ul style="list-style-type: none"> ➤ ऊ की मात्रा, पृष्ठ स0 27,28,29,30 ➤ बातुनी कछुआ (पृष्ठ स0 9) ➤ कंप्यूटर (पृष्ठ स0 10) ➤ जंगल की रेल पृष्ठ स0 11 ➤ ऋ की मात्रा (मौखिक) पृष्ठ स0 31,32 	चित्र पहचानकर सही (उ, ऊ) की मात्रा वाले शब्द पर गोला लगाना 'ऋ' की मात्रा के शब्दों को सही ध्वनि से उच्चारण करना	उ , ऊ की मात्रा की सही पहचान करना तथा उच्चारण करना ध्वनि में शुद्धता	कछुए और खरगोश की कहानी ऋ की मात्रा लगाकर शब्द लिखना

5	September	06	06	Revision & I –Assessment			
6	October	16	16	<ul style="list-style-type: none"> ➤ ए की मात्रा, पृष्ठ स0 33,34,35,36, ➤ ऐ की मात्रा, पृष्ठ स0 37,38,39,40 ➤ सूरज (पृष्ठ स0 13) 	कविता द्वारा 'ए' और 'ऐ' की मात्रा सीखना 'ए', 'ऐ' की मात्रा वाले शब्दों का श्रुतलेख	ए', 'ऐ' की मात्रा का सही उच्चारण तथा पहचान	त्योहारों का महत्व
7	November	19	19	<ul style="list-style-type: none"> ➤ फूल (पृष्ठ स0 14) ➤ मित्र का जन्मदिन (पृष्ठ स0 16) ➤ ओ की मात्रा पृष्ठ स0 41,42,43,44 ➤ एक चिड़िया के बच्चे चार (पृष्ठ स0 17) 	चित्र पहचानकर 'ओ' की मात्रा वाले शब्द लिखना	'ओ' की मात्रा का सही उच्चारण तथा प्रयोग	बच्चों के लिए परिवार सामाजिक तथा आर्थिक विकास में मदद करता है [समझाने का प्रयास]
8	December	17	17	<ul style="list-style-type: none"> ➤ औ की मात्रा, पृष्ठ स0 45,46,47,48 ➤ चाट पकौड़ी (पृष्ठ स0 20) ➤ अं की मात्रा पृष्ठ स0 51,52,53 ➤ अ: की मात्रा पृष्ठ स0 67 	चित्र पहचानकर 'औ' की मात्रा वाले शब्द लिखना	ओ और औ की मात्रा के उच्चारण में अंतर	समय की कीमत [कहानी द्वारा]
9	January	20	19	<ul style="list-style-type: none"> ➤ दूकान पृष्ठ स0 18 ➤ कैलेंडर (पृष्ठ स0 21) ➤ आधे अक्षर वाले शब्द (मौखिक) ➤ बंदर और मगरमच्छ ➤ देश से प्यार (पृष्ठ स0 19) ➤ लालची कुत्ता (पृष्ठ स0 22.) ➤ होली (पृष्ठ स0 48) 	अं की मात्रा वाले शब्द मौखिक बताना	अं की मात्रा का प्रयोग और पहचान	राष्ट्रीय ध्वज के बारे में समझाना तथा उसका सम्मान करना
10	February & March	05	05	Revision & II–Assessment			

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-2026

Subject: Maths Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	<ul style="list-style-type: none"> ➤ Forward Counting 51-100 (Pg no.7-9) ➤ Number Name 1-10 (Pg no.10) ➤ Shapes (Pg no.2) ➤ Biggest and smallest (Pg no.21) ➤ Few and many (Pg no. 22) 	Ability to recognize and develop proper understanding of numerals.	Worth of each digit depending on its place.	Basic concept of maths place value.
2	June	10	10	<ul style="list-style-type: none"> ➤ Number Name 11-20 (Pg no.11) ➤ Concept- Same or different (Pg no.23) ➤ Concept- Long / short (Pg no. 24) 	Display of posters, pictures and arrange either high or low to help kids to learn the concept of long/short, Same/different.	Understand positional language and how they appear in relation to each other.	High/ low concept can be taught connected to the discussed topic.
3	July	22	22	<ul style="list-style-type: none"> ➤ Concept – On/under (Pg no.25) ➤ Concept – Inside /Outside (Pg no.26) ➤ Concept Above/ below (Pg no.27) ➤ Number Name 21-50 (Pg no.13-14) ➤ Let's revisit- >, < & = (Pg no.32-34) 	Rolling of two dice help to find the answer of addition.	Helps to relate between numbers and how quantities relate to each other.	Using of money and coins to practice adding of two's and five's.
4	August	20	19	<ul style="list-style-type: none"> ➤ Concept- Worth is weight (Pg no.28) ➤ Before, After and Between (Pg no. 35,36) ➤ Cup full of fun (Pg no. 29) ➤ Inch by Inch (Pg no.30) 	By using worksheets, blackboard and by displaying more and less numbers. Working with number puzzles and by counting with fingers and toes.	Shows relation between two numbers and quantity The worth of each number and the value where it stands.	Differentiating numerals/ objects can be taught.

5	September	06	06	Revision & I –Assessment			
6	October	16	16	<ul style="list-style-type: none"> ➤ Flowers that measure up (Pg no.31) ➤ Number Name 51-70 (Pg no.15-16) ➤ Addition (Pg no. 52-59) 	Arranging numberbiggest to smallest vice versa Taking away the number from any other number and counting to find difference.	Express losses/ associate numbers with objects and calculate. An arrangement from least to the greatest value.	Teaching symbols (+,-,=)
7	November	19	19	<ul style="list-style-type: none"> ➤ Ascending order (Pg no. 37) ➤ Descending order (Pg no.38) ➤ Number Name 71-90 (Pg no.17,18) ➤ Sort (Pg no. 41) 	Comparing two numbers, people or objects Introducing indoor and outdoor games.	Specifying near and far objects in their surroundings The concept of comparing two numbers can be made clear.	Distance /quantity and comparing by sizes can be implemented
8	December	17	17	<ul style="list-style-type: none"> ➤ Nothing = Zero (Pg no.39,40) ➤ Number Name 91-100 (Pg no.19-20) ➤ Time to Hour (Pg no.42-44) ➤ Symmetry (Pg no. 50,51) 	Conducting racing on open field and placing positions can be a transparent activity to teach ordinal numbers.	It helps to clear and communicate the order of objects/humans in series.	Critical thinking and communication
9	January	20	19	<ul style="list-style-type: none"> ➤ Subtraction(Pg no. 61-64) ➤ Money (Pg no.65-68) ➤ Count by Two's (Pg no.69,70) ➤ Count by Five's (Pg no.71) ➤ Count by Ten's (Pg no.72) 	Preparing a clock model of the given time to each child by teacher .	Learn to regulate their impulses and emotions in a positive financial behaviour in life.	Grasping/ understanding and use of value of currency in markets
10	February	05	05	Revision & II –Assessment			

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2025-2026

Subject: EVS Class: KG-II

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	19	<ul style="list-style-type: none"> ➤ Me and My Family (Pg no.2-5) ➤ Body Parts (Pg no.6-8) ➤ Sense Organs (Pg no.7-9) 	Shape modelling with clay dough Playing and singing rhymes related to body parts	It helps to develop awareness of the body parts and their remarkable functions	Stories about body parts and sense organs
2	June	10	10	<ul style="list-style-type: none"> ➤ Houses (Pg no 10-11) ➤ All about safety (Pg no 12-16) 	Safety measures with roleplay activity	Develop skill to examine a group of different houses and sort them in their groups	House colouring
3	July	22	22	<ul style="list-style-type: none"> ➤ Health Matter (Pg no.17-21) ➤ Our culture (Pg no. 32) ➤ Plants (Pg no. 33-35) 	Green day celebration by explaining importance of plants . Rakhi making, Flag colouring and Kite making	Festival teach Students about unity and culture Students learn that Means of transport is basically the way to move from one place to another	Religion and places of Worship for different religion
4	August	20	19	<ul style="list-style-type: none"> ➤ Animal Kingdom (Pg no. 22-31) 	Guessing the animal with sound	Learning about animals promotes kindness and respect towards all living creatures	Reptiles and birds
5	September	16	16	Revision & I –Assessment			
6	October	16	16	<ul style="list-style-type: none"> ➤ Our Community (Pg no.36-38) ➤ Sheet for Fun (Pg no.51-52) 	Pick up any tool and explain which community helper relates to it	It helps children to understand being a part of a community which leads to a feeling of belonging	Importance of Community helpers

7	November	19	19	➤ Nature (Pg no. 39-44)	Describing any five uses of water	Life cannot exist without water Role of water for humans, animals and plants	Natural and human-made sources of water
8	December	17	17	➤ Vocabulary (Pg no. 47-50)	Different animal actions to learn days of the week Worksheets	Helps students to understand time and importance of keeping an organized schedule	Using knuckles to remember number of days in every month
9	January	20	19	➤ Reading and writing comprehension (Pg no.53-56)	Role-play different situations to test child's use of forming words and phrases.	Enables to form words and become more socially attentive.	Learning three magic words (sorry, thankyou, please)
10	February & March	05	05	Revision & II-Assessment			